**Critical Thinking Rubric**

**Score of 6 – Consistently does all or almost all of the following:**

• Accurately interprets evidence, statements, graphics, questions, etc.

• Identifies the salient arguments (reasons and claims) pro and con.

• Thoughtfully analyzes and evaluates major alternative points of view.

• Generates alternative explanations of phenomena or event.

• Justifies key results and procedures, explains assumptions and reasons.

• Fair-mindedly follows where evidence and reasons lead

**Score of 5 – Does most of the following:**

• Accurately interprets evidence, statements, graphics, questions, etc.

• {Thinks through issues by} Identifying relevant arguments (reasons and claims) pro and con.

• Offers analysis and evaluation of obvious alternative points of view

• Generates alternative explanations of phenomena or event.

• Justifies (by using) some results or procedures, explains reasons.

• Fair-mindedly follows where evidence and reasons leads

**Score of 4 – Does most of the following:**

• Describes events, people, and places with some supporting details from the source.

• Make connections to sources, either personal or analytic.

• Demonstrates a basic ability to analyze, interpret, and formulate inferences.

• States or briefly includes more than one perspective in discussing literature, experiences, and

points of view of others.

• Takes some risks by occasionally questioning sources, or stating interpretations and predictions.

• Demonstrates little evidence of rethinking or refinement of ones own perspective

**Score of 3 – Does most or many of the following:**

• Responds by retelling or graphically showing events or facts.

• Makes personal connections or identifies connections within or between sources in a limited

way. Is beginning to use appropriate evidence to back ideas.

• Discusses literature, experiences, and points of view of others in terms of own experience

• Responds to sources at factual or literal level.

• Includes little or no evidence of refinement of initial response or shift in dualistic thinking.

• Demonstrates difficulty with organization and thinking is uneven

**Score of 2 – Does most or many of the following:**

• Misinterprets evidence, statements, graphics, questions, etc.

• Fails to identify strong, relevant counter-arguments

• Draws unwarranted or fallacious conclusions

• Justifies few results or procedures, seldom explains reasons

• Regardless of the evidence or reasons, maintains or defends views based on self-interest and/or preconceptions

**Score of 1 – Consistently does all or almost all of the following:**

• Offers biased interpretations of evidence, statements, graphics, questions, information or the

points of view of others

• Fails to identify or hastily dismisses strong, relevant counter-arguments

• Ignores or superficially evaluates obvious alternative points of view. Argues using fallacious or

irrelevant reasons, and unwarranted claims.

• Does not justify results or procedures, nor explains reasons.

• Exhibits close-mindedness or hostility to reason